

COMMISSIONER'S LETTER

December 1, 2011

Dear Indiana General Assembly Members,

Developing and maintaining a high-quality work force is a priority of the Department of Workforce Development (DWD). Through our training and education programs, the department and our WorkOne partners work to help Hoosiers develop skills that match the demands of the job market. This document highlights the agency's efforts over the past year to prepare Hoosiers for the workplace. A few highlights follow.



Given the recent downturn in the construction industry, and to ensure the program's success, DWD transformed the legislatively-enacted Major Opportunities program, while also extending the successful Young Hoosiers Conservation Corps. YHCC provided summer employment to low-income youth using two-year funding from the ARRA. The new program, "YHCC powered by Major Opportunities," partners DWD with the Department of Natural Resources and the Indiana Department of Transportation to provide construction-related work experience. The initial focus of Major Opportunities, increasing participation in the construction trades among minorities and women, was well preserved, with 81% minority and female participation. In the summer and fall of 2011, the partnership provided hundreds of participants the opportunity to work for 26 weeks, learning construction skills and gaining valuable work experience.

Likewise, DWD is committed to assisting our veterans back into the workforce. Throughout 2011, several thousand veterans took advantage of employment and training offerings within the regional workforce system. Further, at Camp Atterbury in southern Indiana, the designated mobilization site for a number of units of the national guard and U.S. Army Reserve, every veteran returning from active duty participated in a workforce-development orientation and a transitioning-job-skills presentation by a one-stop veterans-representative.

Indiana's efforts to assist students in their career journey was also prominently displayed through the Jobs for America's Graduates (JAG) program. JAG delivers a unique set of training and educational services to targeted youth in high school, including 12 months of post-graduation follow-up resulting in the graduate pursuing higher education and/or entering the workforce with a career. JAG has been implemented in 57 Indiana high schools and 21 graduation recovery locations across Indiana. During the 2010-2011 school year, nearly 3,000 students participated in the JAG program. The JAG-Indiana graduation rate for PY 2010 was 88 percent and we expect to see the same level of success for 2011.

In this report, you will find an in-depth look at these programs and many more that are beneficial to Hoosiers of every demographic. The Indiana Department of Workforce Development is proud to provide these services. Your guidance has given us the ability to develop and expand our training program to better Indiana's workforce. We look forward to a continued partnership that will allow us to develop and implement additional programs to move Hoosiers forward.

Sincerely,
Mark W. Everson
Commissioner— Indiana Department of Workforce Development

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 ${\it Available\ online\ at\ \underline{www.in.gov/dwd/2702.htm}}$

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INTRODUCTION

The Indiana Department of Workforce Development (DWD) is dedicated to empowering Indiana workers to become a highly skilled and competitive workforce. Furthermore, DWD is committed to providing all Hoosiers with opportunities and support to grow knowledge and skills for sustained employment in the global economy. This mission is accomplished through DWD core values of integrity, accountability, innovation and excellence. A key component in the execution of DWD's mission is providing diverse training opportunities aimed at increasing the skill levels of Hoosiers, and delivering programs that meet the demands of Indiana's economy.

Per IC 22-4-18-7, Indiana is required to submit an annual report of all training activities for the previous program year. Reports must include state and federally-funded training programs implemented and/or administered by DWD during Program Year 2010 (PY 2010), from July 1, 2010 to June 30, 2011.

These programs provide training to emerging, incumbent, dislocated, unemployed and underemployed Hoosiers. Specifically, this report summarizes the progress and successes of the following training programs:

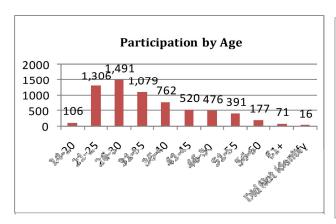
- Apprenticeships;
- Career Advancement Accounts;
- Jobs for America's Graduates;
- Major Opportunities;
- State Energy Sector Partnership;
- Summer Youth Employment;
- Trade Adjustment Assistance:
- Veterans Workforce Investment Program; and
- Workforce Investment Act.

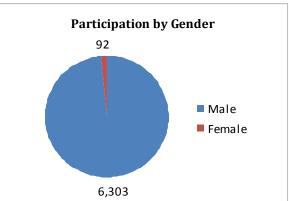
In addition, this report contains appendices that includes the map of DWD's Economic Growth Regions (EGR) and more detailed information about the Workforce Investment Act (WIA).

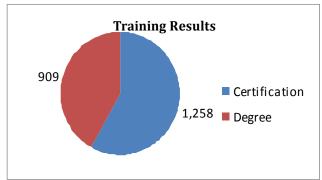
APPRENTICESHIPS

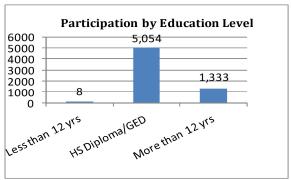
Per IC 22-4-25-1, DWD provides funding for training in apprenticeship programs approved by the United States Department of Labor Bureau of Apprenticeship and Training, which leads to an associates degree, as well as Journeyman Upgrade Training. This training is provided through Ivy Tech Community College and Vincennes University. The training is designed as a multi-year training to provide upgrades for persons in approved apprenticeship programs at various employers across the state. Some programs offer certificates equal to a year of training and others only upon completion of the entire program. The results of PY 2010 training include **1,823** certifications and **911** degrees.

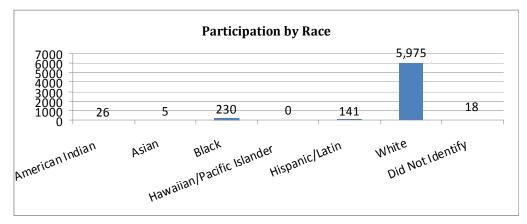
Ivy Tech Community College Apprenticeship Program \$4,250,000 — Number of Trainees: 6,395





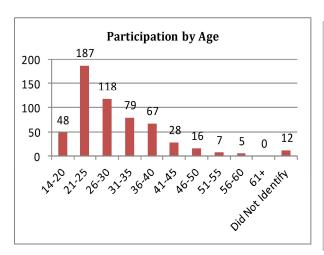


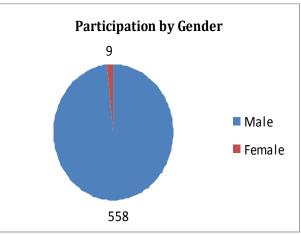




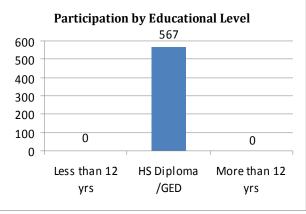
APPRENTICESHIPS

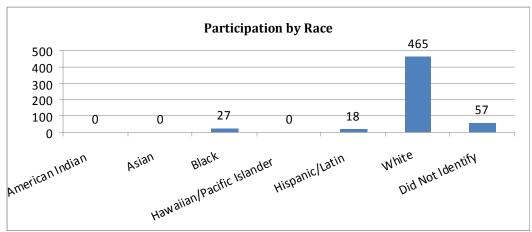
Vincennes University \$1,250,000 — Number of Trainees: 567











CAREER ADVANCEMENT ACCOUNTS

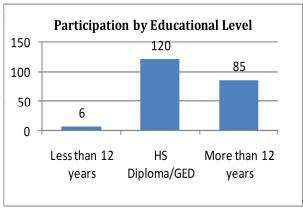
In 2007, DWD received a demonstration grant from the United States Department of Labor to develop Career Advancement Accounts (CAAs). CAAs are self-managed personal accounts designed to enable incumbent workers access to fund for a variety of job training and career advancement programs in high-growth, high-demand occupations.

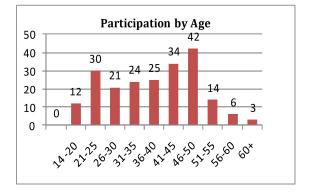
Indiana's CAAs consist of three distinct projects. These are:

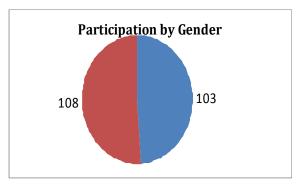
- 1. State administered CAAs for incumbent workers laid off from non-Trade Adjustment Assistance certified employers;
- CAAs offered in conjunction with the Advanced Manufacturing Awareness and Image Campaign; and
- 3. Regionally-based CAA demonstration projects.

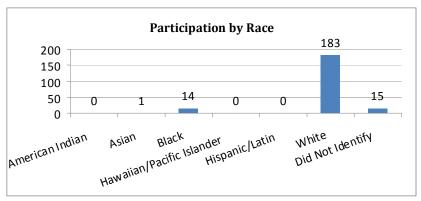
In PY 2010,

- Five regions in the state continued to implement the CAAs.
- A CAA participant could be awarded up to a maximum of \$6,000 for CAA training.
- The total number of participants as of June 30, 2011 was 215.
- 72 participants were in associate degree and bachelor degree programs.
- 142 participants received industry-recognized credentials.





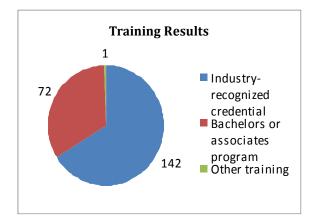




CAREER ADVANCEMENT ACCOUNTS

Summary of regional activity during PY 2010:

- The Center of Workforce Innovations, Valparaiso/Region 1, covering Northwest Indiana: Region 1 issued 15 CAAs to individuals seeking training in lean manufacturing occupations. The participating individuals upgraded skills, received industry-recognized certificates and anticipated pay raises during summer 2011. Five recipients that completed training earlier in the year received pay raises that ranged from \$.28-\$1.76 per hour. The average hourly wage gain was \$.75.
- Partners for Workforce Solutions, Fort Wayne/Region 3, covering Northeast Indiana: CAAs were awarded to 106 individuals seeking training in manufacturing, information technology, healthcare and business occupations. In PY 2010, 99 of the awarded recipients received industry-recognized certifications.
- Alliance for Strategic Growth, Inc., Muncie/Region 6, covering East Central Indiana: Region 6 issued 50 CAAs to individuals who were seeking training in healthcare, human resources, manufacturing and supervision. Of the 50 accounts, 17 were new accounts and 33 were renewals. The CAAs supported participants working on credentials and degrees in healthcare, business, information technology and education.
- **REACH, Inc., Columbus/Region 9, covering Southeast Indiana**: Region 9 renewed 2 CAAs to individuals who were working on degrees.
- Grow Southwest Indiana Workforce Board, Inc., Evansville/Region 11, covering Southwest Indiana: Region 11 issued 42 CAAs to individuals who were seeking training in healthcare occupations. Of the 42 accounts, 28 were new accounts and 14 were renewals to existing accounts. Individuals received training as registered nurses, certified nursing assistants, radiological technicians and nurse practitioners.



Entered Employment Rate & Retention *				
Entered Employment Rate	39.0 %			
Employment Retention Rate	93.0 %			
Six Months Average Earnings	\$20,580			

^{*} Calculation method of Entered Employment Rate & Retention is explained in the Glossary, page 15.

JOBS FOR AMERICA'S GRADUATES

Jobs for America's Graduates (JAG) is a national, • not-for-profit organization established in 1980 to assist states in creating dropout prevention and school-to-career transition programs at a statewide level. Currently, JAG is operating in 33 states, the District of Columbia and the Virgin Islands and is listed by the American Youth Policy Forum as one of the top six youth development and employment models in the nation. DWD administers JAG in Indiana; and JAG is funded mainly through WIA Youth funding.

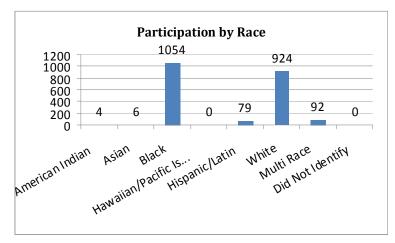
In 2006, Indiana implemented a multi-year JAG program targeting at-risk high school juniors and seniors, and the program has expanded annually since its inception. Students who have In addition to class work, JAG students particilow academic performance, excessive absences, pated in a highly-motivating student-led JAG disciplinary referrals, little or no work experi- Career Association at their high schools which ence and few marketable skills are selected for promoted community involvement, civic awarethe program. A JAG class size consists of 35 to 45 ness and leadership. Through their Career Assostudents.

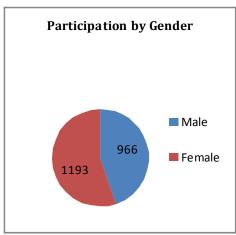
The goals of the program are as follows:

Completing requirements for a diploma or GED: Students receive basic skill assessments and remediation where needed.

- Attainment of employability skills: Students are taught 37 core competencies with the possibility of 81 total competencies to assure a strong attachment to the labor market. The primary challenge for at-risk students is the lack of skills needed for employment and lack of opportunities for gaining those skills. JAG teaches these skills and prepares participants to find a job, and/or pursue post-secondary education.
- Retain full-time employment after graduation: All students receive 12 months of follow-up services.

ciation, JAG students were invited to participate in two statewide events sponsored by DWD: the Leadership Development Conference and the Career Development Conference.



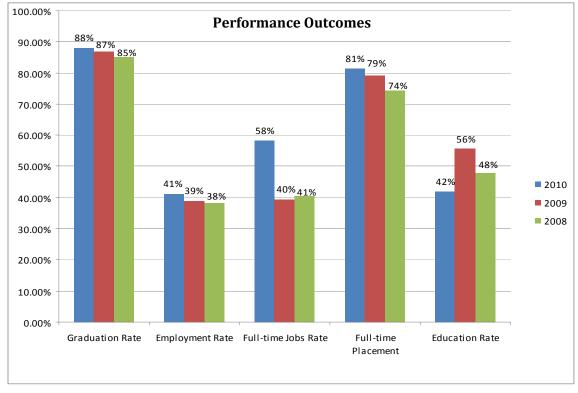


JOBS FOR AMERICA'S GRADUATES

Indiana.

received funding to hire one or two IAG Centers. coordinators to initiate and nurture business and community contacts, and to facilitate the navigation to post-secondary education for JAG students. Due to the success of this pilot, DWD continued to fund these positions for another year.

During the 2009-2010 year, DWD initiated the Since the start of this program enhancement, the JAG Out-of-School, Dropout Recovery Model. employer database has grown from 200 to more This JAG model program targets participants than 950 participating employers statewide. who have dropped out of school and are JAG students participated in 386 community engaged in GED attainment. Participants receive service projects. During the 2010-2011 school instruction on IAG employability skills and are year, 2,996 students received WIA services connected to the labor market through the through JAG. This number is projected to climb WorkOne Center. Currently, there are 17 Out-of to more than 4,000 during the 2011-2012 -School Model programs operating across school year with new in-school sites, maturing sites from last year and new out-of-school programs improving their recruitment plans. Move-During the 2009-2010 year, DWD piloted an over, Indiana's JAG program provides instrucenhancement to the JAG program. Based on the tion to its students on how to navigate and use number of participants served, each region the resources available in Indiana's WorkOne



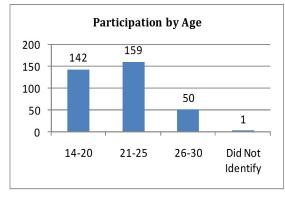
MAJOR OPPORTUNITIES

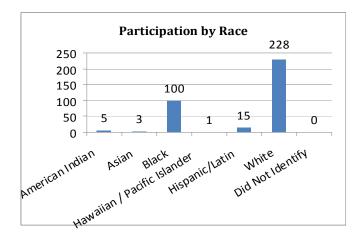
Major Opportunities (MO) was established in 2006 and receives annual allocations of \$2 million from the State as prescribed in IC22-4-25-2.5. The legislature created the program as a means of providing skills training to qualified individuals, especially minorities and women, in preparation for entry-level jobs in construction trades.

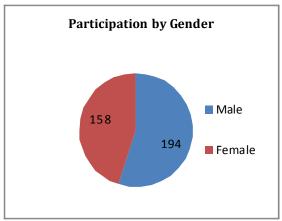
In May 2011, DWD modified Major Opportunities to focus on young adults and launched a summer employment program entitled Young Hoosiers Conservation Corps (YHCC) to provide constructionrelated work experience. The inclusion of the YHCC program has allowed the Department to provide summer employment opportunities to unemployed young adults. To ensure the availability of job opportunities, DWD partnered with the Indiana Department of Transportation (INDOT), Department of Natural Resources (DNR), and the Indiana National Guard (ING). These agencies worksites. supervision provided and opportunities for approximately 352 participants. These individuals, ages 18 - 30, received up to 26 weeks of paid work experience and gained valuable occupational and work readiness skills. Transportation Department of hired 222 participants to work as highway maintenance technicians at 41 worksites around the State. Workers operated high equipment, worked in machine shops, performed chip and seal repair work on roadways, replaced guard rails, completed bridge work and dug drains.

Participants also worked at 35 DNR sites including state parks, forests and historical sites. 128 participants worked on a variety of projects that included building shelters and decks, roofing structures, maintaining trails, painting and staining various facilities, refurbishing a historic building front, plumbing and waterline installation. Lastly, two participants, who worked for the Indiana National Guard at the Hoosier Youth Challenge Academy, assisted staff on painting and roofing projects.

Sufficient Major Opportunities funds remain to continue this important program in 2012.







STATE ENERGY SECTOR PARTNERSHIP

In 2010, Indiana was awarded an American Recovery and Re- The project brings together an array of programs investment Act (ARRA) State Energy Sector Partnership (SESP) to support the training needs of Hoosiers. It is Education and Training grant. This grant focuses on four pro- projected that by the end of the grant cycle in iects:

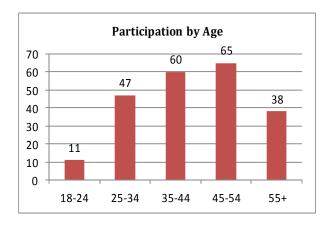
- Green manufacturing;
- •Energy efficient construction and retrofit:
- •Clean energy production industries; and
- •Green energy training center.

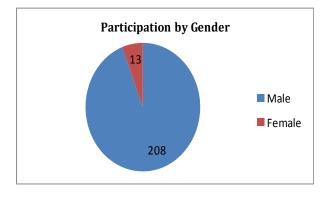
The grant provides financial assistance for Hoosiers to obtain new skills to transition to occupations in emerging green energy sectors. Utilizing a variety of training strategies, including traditional classroom instruction, on-the-job training, and online learning, participants (incumbent, dislocated, unemployed adults and youth) will obtain portable credentialed training to gain and retain employment in green job sectors. Traditional classroom instruction is delivered by providers such as Ivy Tech Community College, Purdue and Vincennes Universities, Everblue and Green Building Education Services.

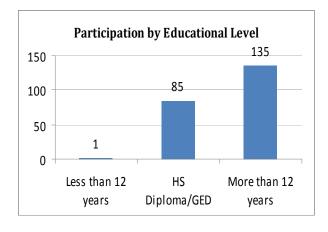
To date, 219 individuals have participated in training. The educational attainment of this group is broad, with the majority of participants possessing only a high school diploma or the equivalent, few with post-secondary experience and others with bachelors degrees. The majority of training focused on the utilities-industries, with the next highest number of trainings occurring in construction, energy efficient building construction and retrofit and manufacturing industries. Of those who have participated in training, 154 (or approximately 70 percent) completed the training, 129 received a credential and 53 (or approximately 25 percent) entered employment and/or training-related employment.

Participation by Race 200 150 150 100 60 50 0 3 0 Did Not Identify American Indian Hispanic/Latin Hawaiian/Pacific Islander

2013, approximately 2,000 individuals will enhance or gain new skills leading to sustained employment in green energy sectors.





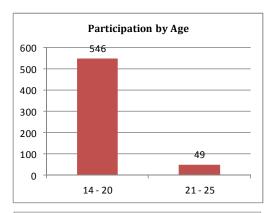


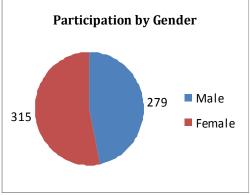
SUMMER YOUTH EMPLOYMENT

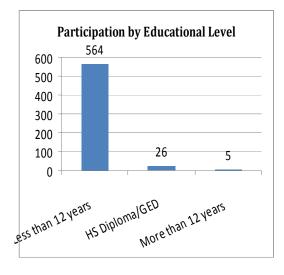
In February 2009, President Obama announced the distribution of ARRA funding to states to support summer youth employment programs for low income youth. Indiana created two programs to serve youth in all 92 counties to allow them to gain work experience and benefit from employers' mentorship. YouthWorks Indy operated in Marion County and Young Hoosiers Conservation Corps operated in the other 91 counties. The programs ran during the summers of 2009 and 2010. The following narrative and data summarizes the 2010 summer programs.

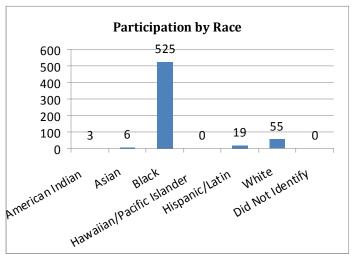
Youth Works Indy (YWI)

Now in its third year, YWI is a summer enrichment program for Indianapolis youth and young adults ages 16-24 that combined education, work readiness and work experience opportunities. EmployIndy managed the \$1 million program using ARRA funds, workforce investment youth and governor's discretionary funds. YWI created opportunities that provided participants with a paycheck while offering OJT and instructional classes. The program helped close education gaps that could become barriers to future job and college options. Participants received an hourly wage for work and a stipend to attend classes which covered transportation and meals. Locally, 19 employers partnered with EmployIndy to offer work assignments at 40 work sites. During the program year, the program served 200 youth participated: 170 enrolled in high school or the medical-industry program and 30 out-ofschool youth prepared for a career in information technology. Of those enrolled, 87 percent completed the program.









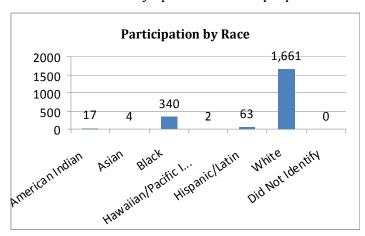
SUMMER YOUTH EMPLOYMENT

Young Hoosiers Conservation Corps (YHCC)

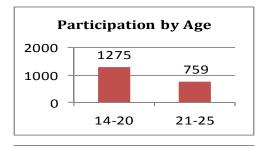
In April 2010, Governor Mitch Daniels announced the second year of YHCC, which is funded by ARRA for 91 of Indiana's 92 counties. YHCC participants worked with DNR, INDOT and ING. Youth worked May-October (16-24 weeks) and were paid \$8.50 The program taught and to \$9.50 per hour. assessed work-readiness skills through pre- and post-assessments and emphasized WorkOne services and transition of YHCC youth into employment, education and WorkOne services. The WorkOne activities included workshops covering topics such as interviewing, resumes, financial literacy and work ethics. Youth could also attend job fairs, interview with employers, visit colleges, or meet with a WorkOne counselor.

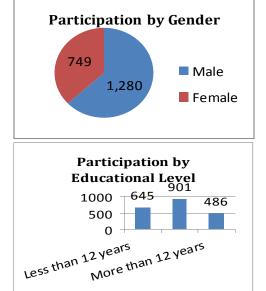
During the program year, DWD partnered with INDOT, DNR, and ING to provide the worksites and supervision. The following are the major highlights:

• 1,560 DNR participants worked at state parks, forests, fish and wildlife centers and other DNR sites. Over the two years, the YHCC participants working with DNR constructed more than 40 miles of new trails, repaired and maintained more than 400 miles of existing trails, constructed 15 new buildings, repaired more than 400 existing structures, removed more than 10,000 acres of invasive species and assisted with daily operations at the properties.



- ing the summer of 2010. Participants logged 155,893 hours in the northern part of the state. Youth worked in highway maintenance, equipment maintenance, building and grounds maintenance and administrative work. At the end of the program, INDOT hired six YHCC youth into full-time positions paying \$11.30-\$14.00 per hour.
- 15 youth worked with the National Guard at the Hoosier Youth Challenge Academy in Knightstown. The youth assisted with building renovations, grounds maintenance, IT and administrative tasks. In 2010, YHCC provided 1,994 youth the opportunity to earn a paycheck, gain valuable work experience and learn new skills.



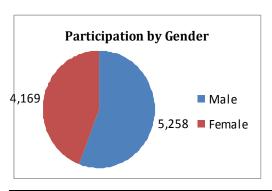


TRADE ADJUSTMENT ASSISTANCE

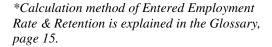
The Trade Adjustment Assistance (TAA) program was established under the Trade Act of 1974 and the Trade Reform Act of 202. It was created to assist workers who have lost their jobs due to foreign competition or the outsourcing of production activities.

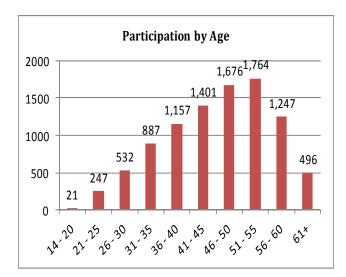
In PY 2010, the US Department of Labor certified 31 TAA petitions, thus allowing nearly 2,000 newly-dislocated Hoosier workers to become eligible for employment services, supportive services, and training consideration. In PY2010, over 9,000 tradeaffected workers actively engaged in training and related employment services.

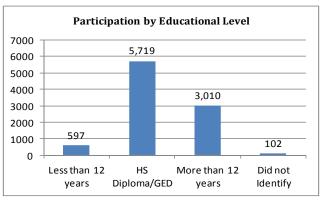
Training may be in the form of on-the-job, vocational, technical, or classroom. Eligible training costs include tuition, books, supplies, and laboratory/technology fees.

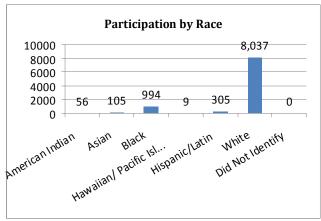


Entered Employment Rate & Retention *				
Entered Employment Rate	61.20 %			
Employment Retention Rate	85.80 %			
Six Months Average Earnings	\$20,193			









VETERANS WORKFORCE INVESTMENT PROGRAM

The Veterans Workforce Investment Program (VWIP) was awarded a \$500,000 grant from the USDOL for PY 2010. To support and expand grant projects and activities, DWD pledged an additional \$250,000 of funds, for a total of \$750,000.

The statutory intent of the VWIP grant is to support training and employment needs of veterans with service connected disabilities, veterans who have significant barriers to employment, those who have served on active duty during a war or a military campaign which generated a campaign ribbon, and all recently separated veterans.

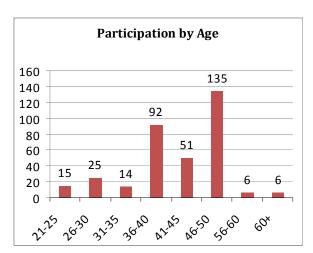
This grant provides a wide range of career-training options including: OJT, class-room training, occupational skills training, skills upgrading and retraining.

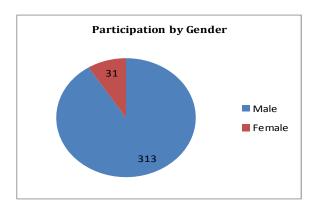
The continuation of this grant is based on the successful attainment of the previous year's target goals. The focus of training during the past year has been on "Green" job training, "Green" certification, and "Green" employment placement for Hoosier veterans.

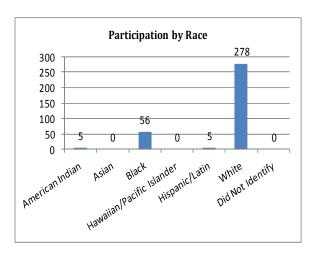
During PY 2010, 344 individuals enrolled in the program and 150 of these participates were placed in employment during the period. The average hourly wage at placement was \$15.36.

Entered Employment Rate & Retention *					
Entered Employment Rate 75%					
Employment Retention Rate	100%				
Six Months Average Earnings	\$19,565				

*Calculation method of Entered Employment Rate & Retention is explained in the Glossary, page 15.

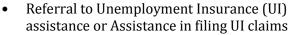






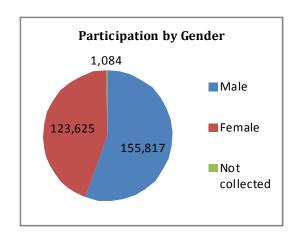
WORKFORCE INVESTMENT ACT

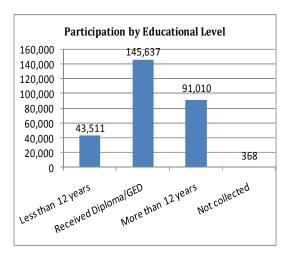
The federal Workforce Investment Act (WIA) offers a wide range of workforce development activities through statewide and local organizations. The purpose of this program is to promote an increase in the employment, job retention, earnings, and educational and occupational skills attainment by participants. Training and educational services are available to adults and dislocated workers who meet WIAeligibility requirements. A youth program specifically designed to address the needs of individuals 14 to 21 years of age who meet WIA-eligibility requirements is also offered. Assistance with a variety of training opportunities is available through each of the following programs:

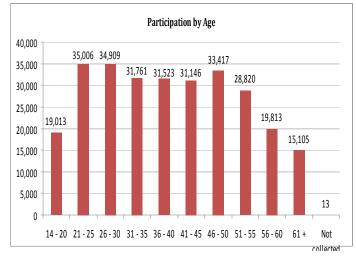


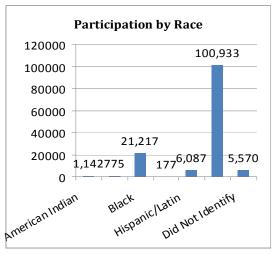
- Adult education and literacy;
- Customized training;
- Entrepreneurial training;
- Occupational skills training;
- On-the-Job training in an employer's work environment; and
- Skill upgrading and retraining, such as in math, reading and computers.

During PY 2010, 321,245 individuals participated in WIA services. A summary of statewide and local performance is located at www.in.gov/dwd/2702.htm









GLOSSARY OF TERMS

Average Earnings (TAA & WIA Performance Measure)

Of those participants who are employed in the first,

second and third quarters after the exit quarter: Total earnings in the second quarter plus the total earnings in the third quarter after the exit quarter divided by the number of participants who exit during the quarter. To calculate this rate, the time period used was April 2009 through March 2010.

Earning Replacement Rate (ERR)

A measurement that is used to determine wage change. The ERR is determined by <u>dividing</u> average quarterly wages earned in the fourth quarter after training is completed by the average quarterly wages earned in the training entrance quarter.

Employment Rate

The percentage of graduates employed one year after training. It is determined by <u>dividing</u> the number employed during the fourth quarter after training is completed by the number of graduates.

Employment Retention Rate (TAA & WIA Performance Measure)

Of those who are employed in the first quarter after the exit quarter: The number of participants who are employed in both the second and third quarters after the exit quarter divided by the number of participants who exit during the quarter. To calculate this rate, the time period used was April 2009 through March 2010.

Entered Employment Rate (TAA & WIA Performance Measure)

Of those who are not employed at the date of participation: The number of participants who are employed in the first quarter after the exit quarter divided by the number of participants who exit during the quarter. The time period used was October 2009 through September 2010.

Program Year 2010 (PY 2010)

The time period starting July 1, 2010 and ending June 30, 2011.

Retention Rate

One of the measurements used to gauge long-term benefits of DWD training programs. Retention rates are calculated by analyzing wage data one year after the completion of training.

Unemployment Insurance Wage Database

The repository for all wage data from the Unemployment Insurance quarterly tax reports submitted by employers.

WorkKeys®

Skills assessments that provide reliable, relevant information about workplace skill levels.

Youth (14-21) Attainment of a Degree or Certificate (WIA Performance Measure)

Of all youth enrolled in education (at the date of participation or at any point during the program): Number of youth participants who attain a diploma, GED, or certificate by the end of the third quarter after the exit quarter <u>divided</u> by the number of youth participants who exit during the quarter. To calculate this rate, the time period used was October 2009 through September 2010.

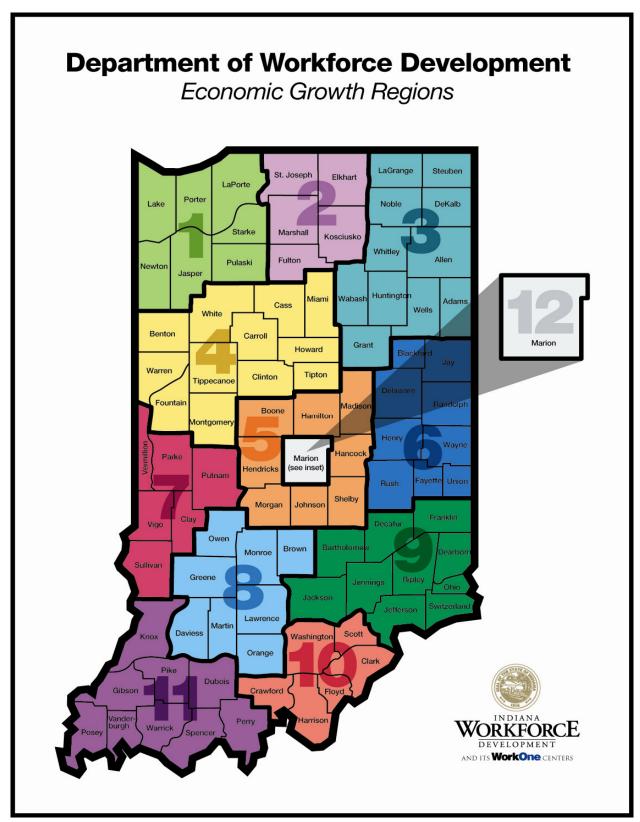
Youth (14-21) Literacy and Numeracy Gains (WIA Performance Measure)

Of all those out-of-school youth who are basic skills deficient (at the date of participation): Number of youth participants who increase one or more educational functioning levels <u>divided</u> by the number of youth participants who have completed a year in the youth program (i.e., one year from the date of first youth program service) plus the number of youth participants who exit before completing a year in the youth program. To calculate this rate, the time period used was July 2009 through June 2010.

Youth (14-21) Placement in Employment or Education (WIA Performance Measure)

Of all youth who are not in post-secondary education or employment (including the military) at the date of participation: Number of youth participants who are in employment (including the military) or enrolled in post-secondary education and/or advanced training/occupational skills training in the first quarter after the exit quarter divided by the number of youth participants who exit during the quarter. To calculate this rate, the time period used was October 2009 through September 2010.

APPENDIX A: ECONOMIC GROWTH REGION MAP



Appendix B: Workforce Investment Act PY 2010 Summary of Local Performance

STATEWIDE

	31.	AIEWID	E.					
	Participants Served	Training Pa	articipants	Total Av Fundi		Total Ex	penditures	
Adults	280,526	15,031						
Dislocated Workers	33,555	7,6	63					
Youth	7,164	31	3					
Totals	321,245	23,0	07					
WIA Rapid Response Grants *	2,563	1,5	14					
Participants Dem	ographics	Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth	
	14 - 20	19,013	1,026	515	103	6,523	251	
	21 - 25	35,006	1,980	2,428	599	641	62	
	26 - 30	34,909	2,279	3,263	976			
	31 - 35	31,761	2,196	3,637	1,109			
	36 - 40	31,523	2,165	4,288	1,309			
Age Distribution	41 - 45	31,146	1,805	4,475	1,125			
	46 - 50	33,417	1,660	5,126	1,149			
	51 - 55	28,820	1,188	4,658	825			
	56 - 60	19,813	594	3,334	397			
	61 +	15,105	138	1,821	71			
	Not collected	13	0	10	0			
	Less than 12 years	43,511	869	2,891	287	5,351	50	
Education	Received Diploma/GED	145,637	7,781	17,481	3,929	1,455	177	
Lucation	More than 12 years	91,010	6,374	13,161	3,442	355	86	
	Not collected	368	7	22	5	3	0	
	Male	155,817	6,293	18,059	3,740	3,170	108	
Gender	Female	123,625	8,722	15,469	3,917	3,976	205	
	Not collected	1,084	16	27	6	18	0	
w	I A Common Measure	es Results f	or Particip	ants Serve	d			
Entered Employment Rate	Adults					51.4		
Entered Employment Kate	Dislocated Workers					55.3		
Retention Rate	Adults					80.1		
	Dislocated Workers					82.1		
Six Months Average Earnings	Adults				\$12,487			
Placement in Employment	Dislocated Workers Youth (14-21)				\$16,152 54.3			
or Education	10441(1121)							

Attain Degree or Certification

Literacy and Numeracy Gains

Youth (14-21)

Youth (14-21)

45.8

18.0

^{*}Funds used to provide training services for large scale dislocations. The participants served included in totals.

^{**}The amounts mandated by WIA to formula allocate to each Workforce Investment Board for services to participants. Includes administrative 10 percent and carry-in funds available.

^{***} Youth are measured on placement in employment or education, attainment of a degree or certification and literacy and numeracy gains. Youth co-enrolled as adults may receive training.

Appendix B: Workforce Investment Act PY 2010 Summary of Local Performance

THE STATE WORKFORCE INNOVATION COUNCIL AS THE BALANCE OF STATE WORKFORCE INVESTMENT BOARD

	Participants Served	Training Participants		Total Available Funding **		Total Expenditures		
Adults	259,222	13,604						
Dislocated Workers	30,467	6,679						
Youth	6,059	304						
Totals	295,748	20,5	87					
Participants Demo	ographics	All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth	
	14 - 20	16,801	950	470	73	5,489	243	
	21 - 25	32,758	1,772	2,241	517	570	61	
	26 - 30	32,445	2,036	2,975	856			
	31 - 35	29,541	1,980	3,305	972			
	36 - 40	29,250	1,963	3,876	1,142			
Age Distribution	41 - 45	28,837	1,643	4,078	989			
	46 - 50	30,864	1,530	4,636	1,022			
	51 - 55	26,553	1,077	4,189	717			
	56 - 60	18,132	529	3,008	336			
	61 +	14,041	124	1,689	55			
	Not collected	0	0	0	0			
	Less than 12 years	39,659	834	2,720	261	4,347	50	
Education	Received Diploma/GED	137,479	7,168	16,385	3,526	1,374	171	
Education	More than 12 years	81,747	5,595	11,350	2,887	336	83	
	Not collected	337	7	12	5	2	0	
	Male	145,391	5,570	1,454	3,139	2,691	103	
Gender	Female	112,811	8,023	1,373	3,535	3,354	201	
	Not collected	1,020	11	1	5	14	0	
W I A Common Measures Results for Participants Served								
Futaved Funlarment Data	Adults				51.6			
Entered Employment Rate	Dislocated Workers					56.0		
Detection Date	Adults					80.5		
Retention Rate	Dislocated Workers					83.0		
Six Months Average Earnings	Adults					\$12,415		
	Dislocated Workers				\$15,765			
Placement in Employment or Education	Youth (14-21)				54.5			
Attain Degree or Certification	Youth (14-21)			45.9				

^{*}Funds used to provide training services for large scale dislocations. The participants served included in totals.

Literacy and Numeracy Gains

Youth (14-21)

19.1

^{**}The amounts mandated by WIA to formula allocate to each Workforce Investment Board for services to participants. Includes administrative 10 percent and carry-in funds available.

^{***} Youth are measured on placement in employment or education, attainment of a degree or certification and literacy and numeracy gains. Youth co-enrolled as adults may receive training.

Appendix B: Workforce Investment Act PY 2010 Summary of Local Performance

EMPLOYINDY THE WORKFORCE INVESTMENT BOARD FOR MARION COUNTY

	Participants Served	Training Participants		Total Available Funding **		Total Expenditure	
Adults	21,291	1,427					
Dislocated Workers	2,828	777					
Youth	1,105	9					
Totals	25,224	2,3	213				
Participants Demographics		Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth
	14 - 20	2,212	76	23	8	1,034	8
	21 - 25	2,248	208	159	61	71	1
	26 - 30	2,464	243	267	102		

	21 - 25	2,248	208	159	61	71	1
	26 - 30	2,464	243	267	102		
	31 - 35	2,220	216	298	109		
	36 - 40	2,273	202	375	135		
Age Distribution	41 - 45	2,309	162	366	112		
	46 - 50	2,553	130	452	95		
	51 - 55	2,267	111	447	91		
	56 - 60	1,681	65	314	51		
	61 +	1,064	14	127	13		
	Not collected	0	0	0	0		
	Less than 12 years	3,852	35	153	12	1,004	0
Education	Received Diploma/GED	8,158	613	957	288	81	6
Education	More than 12 years	9,263	779	1,718	477	19	3
	Not collected	18	0	0	0	1	0
	Male	10,426	723	1,454	457	479	5
Gender	Female	10,814	699	1,373	319	622	4

Female Not collected

W I A Common Measures Results for Participants Served						
Futured Fundament Bate	Adults	49.0				
Entered Employment Rate	Dislocated Workers	48.8				
Retention Rate	Adults	76.3				
Retention Rate	Dislocated Workers	77.5				
Sin Months Assess Francisco	Adults	\$13,248				
Six Months Average Earnings	Dislocated Workers	\$18,380				
Placement in Employment or Education	Youth (14-21)	53.2				
Attain Degree or Certification	Youth (14-21)	45.7				
Literacy and Numeracy Gains	Youth (14-21)	5.5				

^{*}Funds used to provide training services for large scale dislocations. The participants served included in totals.

^{**}The amounts mandated by WIA to formula allocate to each Workforce Investment Board for services to participants. Includes administrative 10 percent and carry-in funds available.

^{***} Youth are measured on placement in employment or education, attainment of a degree or certification and literacy and numeracy gains. Youth co-enrolled as adults may receive training.